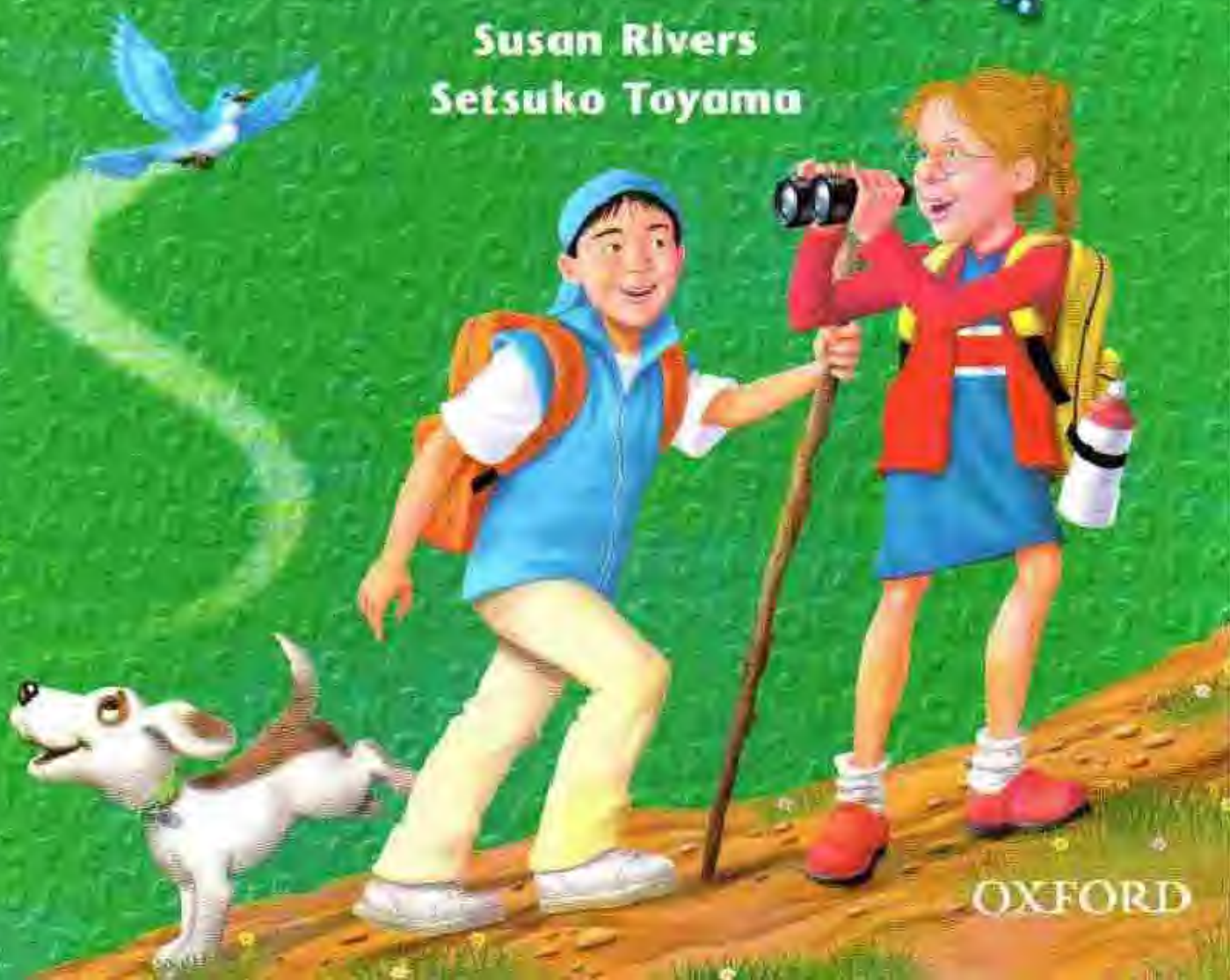


# ENGLISH TIME

STUDENT BOOK



Susan Rivers  
Setsuko Toyama



OXFORD

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# Syllabus

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Pets	What's wrong? I can't find my cat. What does she look like? She's tall and thin. She's wearing a red dress. Is that your mom? Yes! There she is. Thanks. Mom!	kitten puppy rabbit mouse fish turtle lizard bird	I want a fish. I don't want a rabbit. He wants a fish. He doesn't want a rabbit. (all pronouns)	short u / long u contrast bug run up blue glue tune
2	Food	Excuse me. Can you help me? Sure. Where's the rice? It's in Aisle 3. It's next to the bread. How about the chips? I don't know. Let's look. Great! Thanks.	meat pasta fish shellfish cereal soy sauce egg / eggs vegetable / vegetables	Do you want eggs? Yes, I do. No, I don't. I want pasta. Does she want eggs? Yes, she does. No, she doesn't. She wants pasta. (all pronouns)	Short / Long Vowel Review
3	Activities at Home	Let's go to the movies on Thursday. I can't. How about Friday? Sorry, I'm busy. Is Saturday okay? No. What about Sunday? Sure! Sounds good!	have a snack exercise use a computer watch videos do homework listen to music clean up wash the car	When do you exercise? I exercise in the morning / afternoon / evening. When does he exercise? He exercises at night. (all pronouns)	Consonant Review
Review of Units 1-3					
4	Modes of Transportation	May I help you? Yes, please. One ticket to New York. One way or round trip? One way, please. What time does it leave? 2:45. Please hurry!	bus subway airplane train car taxi ferry bicycle	How do they go to school? They go to school by bus. How does she go to work? She goes to work by bus. (all pronouns)	ch chicken psych kch kitchen watch sh fish she?
5	Body Parts	What's your address? 31 Plain Road. Pardon me? 31 Plain Road. How do you spell "Plain"? P-l-a-i-n. Thank you. Have a seat, please. Thanks.	eye / eyes ear / ears finger / fingers knee / knees leg / legs arm / arms hand / hands foot / feet	His foot hurts. His feet hurt. Their feet hurt. (possessive adjectives)	voiced th mother that this voiceless th bath thirsty Thursday
6	Personal Items	What are you looking for? My watch! I can't find it. Don't worry. I'll help you look for it. Okay. Thanks. What color is it? It's red and blue.	jacket camera umbrella wallet hairbrush lunch box keys glasses	Whose camera is this / that? It's mine. Whose keys are these / those? They're hers. (possessive pronouns)	final y July any sky baby candy party
Review of Units 4-6					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Items in a Drugstore	How much are these? They're one dollar each. Wow! That's cheap. I'll take three. Okay. That's three dollars. Hey! Don't forget your change! Oops! Thanks a lot!	money soap shampoo makeup film medicine toothpaste sunscreen	I have some shampoo. I don't have any soap. He has some shampoo. He doesn't have any soap. (all pronouns)	final s caps cats ducks bags girls peas
8	Nature	Hey! Don't do that! What? Don't litter! Use the trash can. I'm sorry. Where is it? It's over there. It's under the tree. Oh! I see it. Thanks.	grass sand snow wildlife trail / trails tree / trees mountain / mountains river / rivers	There's some grass. There isn't any sand. There are some trees. There aren't any trails.	final es boxes buses pencil cases sandwiches
9	Food and Condiments	I'm hungry. Me, too. Let's have a snack. Do you want a chocolate chip cookie? No, thanks. I don't like cookies. What about some strawberry ice cream? Mm! That sounds good.	salt pepper tofu hot sauce instant noodles pickles mushrooms bean sprouts	Is there any salt? Yes, there is. No, there isn't. Are there any pickles? Yes, there are. No, there aren't.	br bread brown gr grandmother green pr present prize
Review of Units 7-9					
10	Public Buildings	Look! Whose wallet is this? Maybe it's hers. Let's ask. Excuse me. Yes? Is this your wallet? Yes, it is! Thank you so much. You're welcome.	museum movie theater department store hospital restaurant bookstore bakery drugstore	I was at the bookstore. I wasn't at the hospital. They were at the bookstore. They weren't at the hospital. (all pronouns)	cr crab cry dr dream dress tr tree truck
11	Places at Home	I'm bored. So am I. Let's play soccer. Dad! We're going outside. Remember, you have to do your homework. I know, Dad. Be back at six. All right. Bye! Bye, kids. Have fun!	bathroom dining room bedroom yard hall living room kitchen basement	Was she in the yard? Yes, she was. No, she wasn't. She was in the hall. Were they in the yard? Yes, they were. No, they weren't. They were in the hall. (all pronouns)	n flag fly pl play plum sl sleep slide
12	Daily Activities	Hello? Is Ted there, please? I'm sorry. You have the wrong number. Is this 245-8769? No, it isn't. It's 245-8768. Sorry. That's okay. Good-bye.	wash my hands brush my teeth clean my room call a friend practice the piano dance play video games bake cookies	I called a friend. I didn't dance. (all pronouns)	sm smell smile sn snake sneeze sp spoil spider
Review of Units 10-12					



 Listen and repeat.









## Do You Remember?

Listen and point.







# At the Pet Shop

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.








## Practice Time

**A.**  Listen and repeat.

I want  
He wants a fish.

I don't  
He doesn't want a rabbit.

**B.**  Listen and repeat. Then practice with a partner.

1. I/puppy  
kitten



2. He/bird  
rabbit



3. We/kitten  
puppy



4. They/rabbit  
mouse



5. He/lizard  
turtle



6. You/turtle  
fish




7. He/fish  
lizard



8. She/mouse  
bird



**C.** Look at page 2. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "I Want a Fish" on page 57.)



# Phonics Time

**A.** Listen and repeat.



bug



run



up



blue

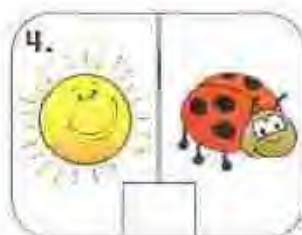
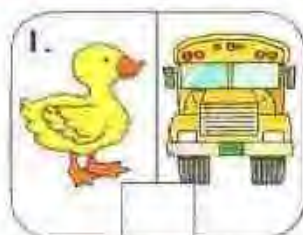


glue



tune

**B.** Do they both have the same u sound? Listen and write ✓ or ✗.



**C.** Read the sentences.

1. Sue and June hum a tune.



2. The bugs run on the rug.



3. The duck has blue glue in a cup.



**D.** Listen and match.

1

flute

2

luck

3

duck

4

tube

5

Luke

6

up





# At the Supermarket

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.




D. Review. Listen and repeat.



- What's wrong?
- I can't find my dad.
- What does he look like?
- He's tall and thin.



Word Time

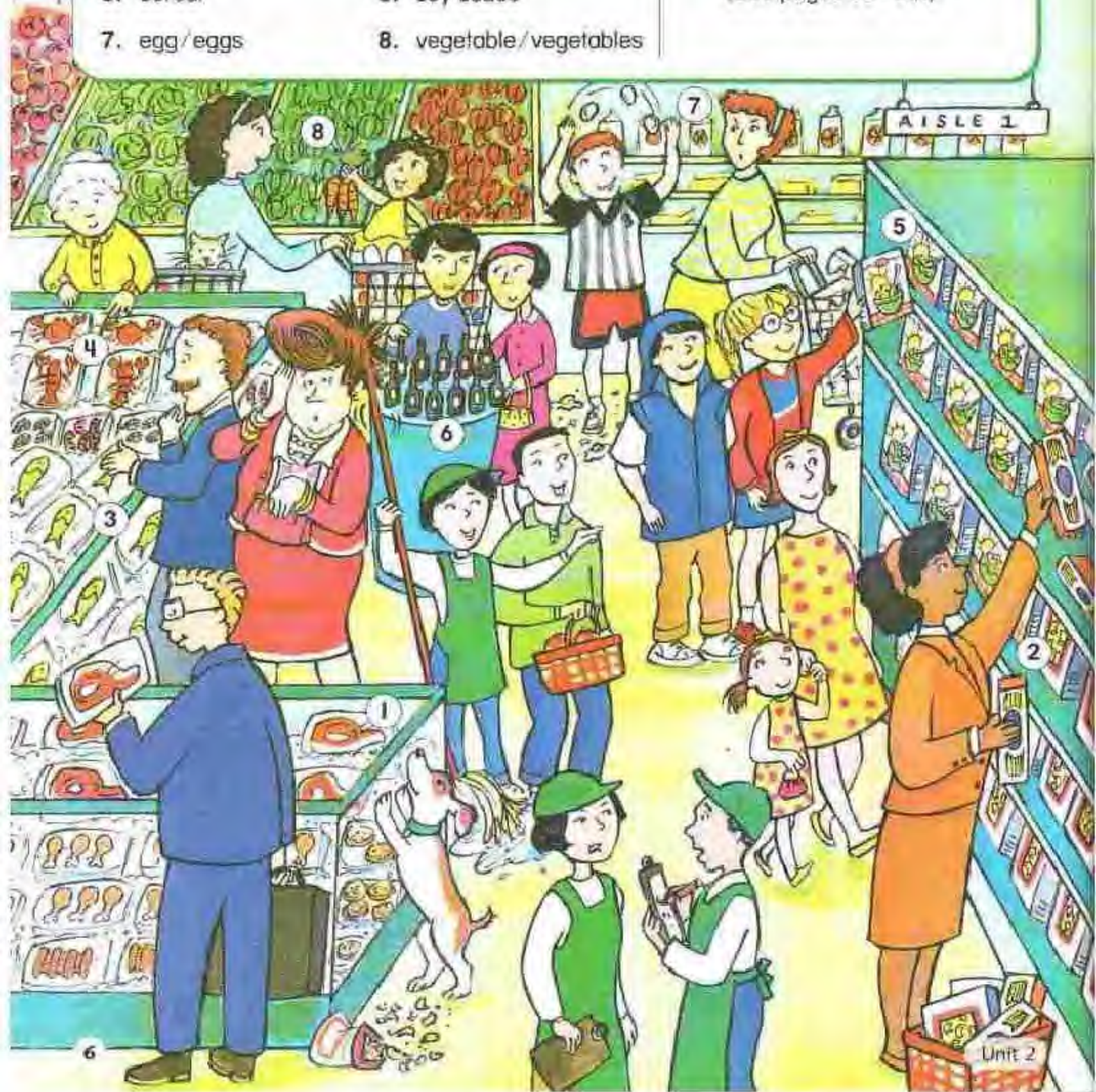
**A.**  Listen and repeat.

1. meat
2. pasta
3. fish
4. shellfish
5. cereal
6. soy sauce
7. egg/eggs
8. vegetable/vegetables

**B.** Point and say the words.


**C**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)






# Practice Time

**A.**  Listen and repeat.

Do you  
Does she want eggs?

Yes, I do.  
she does.

No, I don't. I want  
she doesn't. She wants pasta.

**B.**  Listen and repeat. Then practice with a partner.

1. you/cereal?  
Yes



2. it/vegetables?  
No/shellfish



3. you/fish?  
Yes



4. she/pasta?  
Yes



5. they/shellfish?  
No/soy sauce



6. you/eggs?  
No/vegetables




7. he/meat?  
No/fish



8. they/soy sauce?  
No/eggs



**C.** Look at page 6. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Do You Want Pasta?" on page 57.)



# Phonics Time

**A.** Listen and repeat.



**B.** Listen and match.



**C.** Read the sentences.

1. Luke needs a kite, a coat, and a cake.



2. Sam pets the pig and the duck.



3. The blue and red bag is on the bed at home.



**D.** Listen and circle.







## At Annie's House

### Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.



D. Review. Listen and repeat.



Where's the ball?


It's next to the tree.

Where's the kite?

I don't know. Let's look.



# Word Time

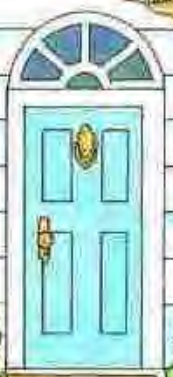
**A.**  Listen and repeat.

- |                   |                    |
|-------------------|--------------------|
| 1. have a snack   | 2. exercise        |
| 3. use a computer | 4. watch videos    |
| 5. do homework    | 6. listen to music |
| 7. clean up       | 8. wash the car    |

**B.** Point and say the words.


**C.**  Listen and point.

**D.** Write the words.  
(See pages 63-66.)





# Practice Time

**A.**  Listen and repeat.

When | do you | exercise?  
| does he |


I exercise

in the | morning.  
| afternoon.  
| evening.

He exercises | at night.

have → has  
use → uses  
do → does  
clean → cleans

exercise → exercises  
watch → watches  
listen → listens  
wash → washes

**B.**  Listen and repeat. Then practice with a partner.

1. you / do homework?  
afternoon



2. he / have a snack?  
night



3. she / listen to music?  
morning



4. they / watch videos?  
evening




5. you / wash the car?  
morning



6. she / clean up?  
afternoon



**C.** Look at page 10. Point to the picture and practice with a partner. Make up the times of day.

**D.**  Listen and chant. (See "Homework" on page 58.)



# Phonics Time

**A.** Listen and repeat.



popcorn



bird



gum



key



meat



nurse



door



horse



window



fish



vet



sing



zero



jacket



yo-yo



leg



rabbit



cake



queen



duck



six

**B.** Listen and circle the initial consonant.



1. h  
i  
g



2. p  
r  
m



3. c  
t  
k



4. v  
k  
s



5. n  
m  
b

**C.** Read the sentences.

1. The big pig and the fat cat see the wet vet.

2. The dog on the red box and the goat with a sock eat jam.



**D.** Listen and match.



i



y



z



q



c



p



t



r





# Review 1

## Story Time



### A. Listen and repeat.



### B. Look at A. Listen and point.

### C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

### D. Role-play these scenes.



## Activity Time



**A.** Read and find the picture. Write the names.

1. Nat is tall and thin. He has a puppy and a fish.
2. Lee is eating a big cake. He has tea in a pink cup.
3. Kim is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Sue is riding a bike to the vet. She has a kitten in a green box.



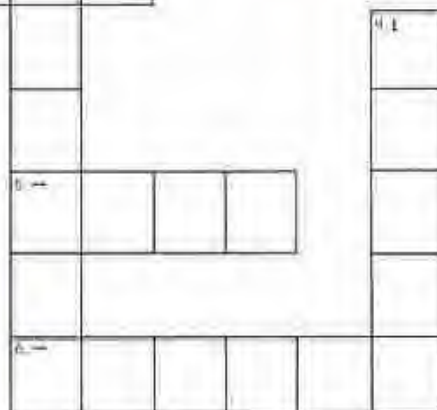
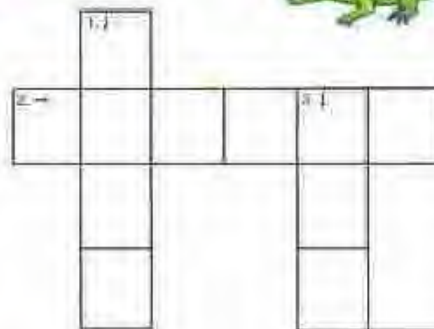
**B.** Read and complete the puzzle.

**Down ↓**

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's gray. It likes cheese.

**Across →**

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.







## Around Town

### Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.



# Word Time

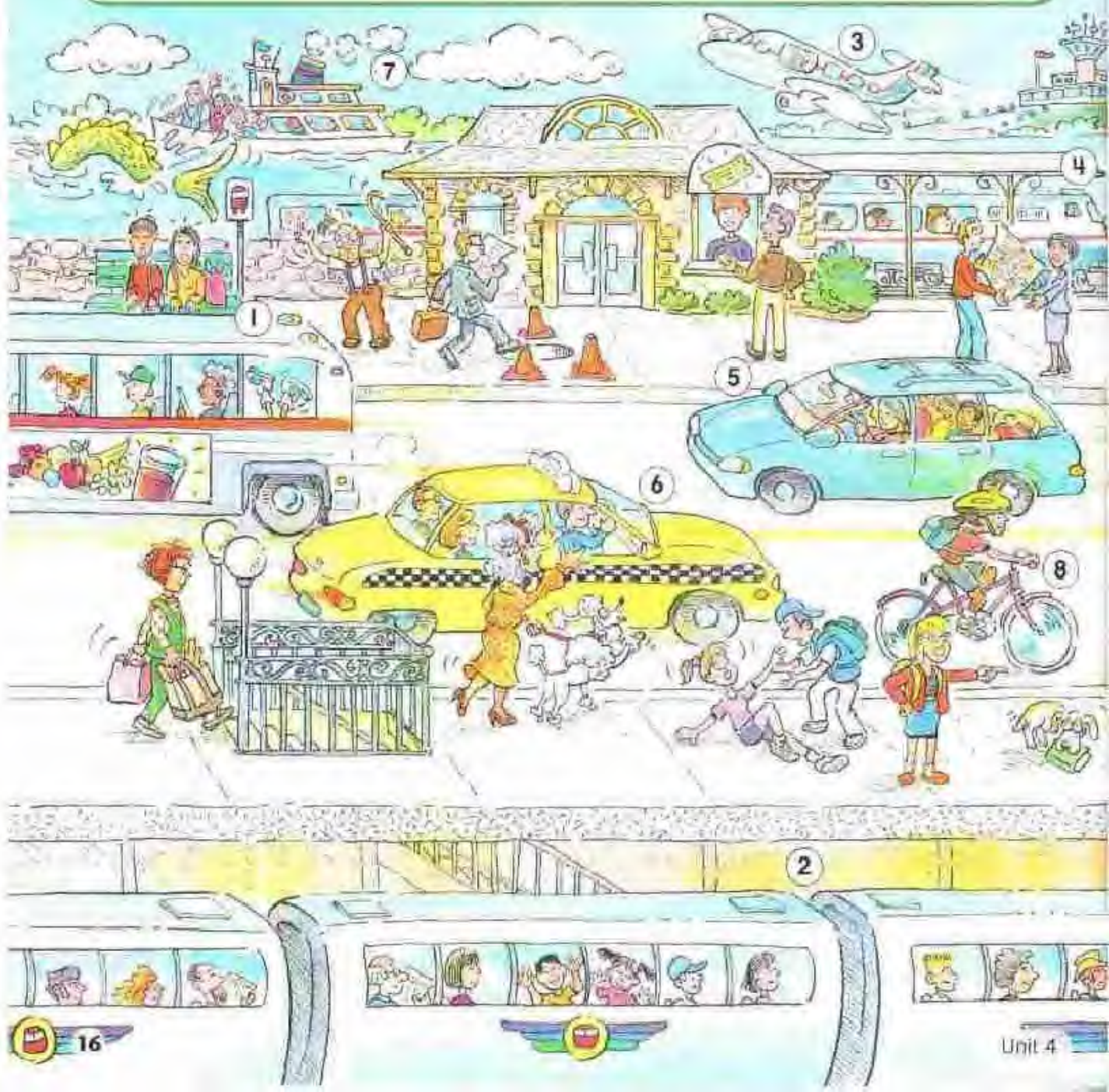
**A.**  Listen and repeat.

- |             |            |
|-------------|------------|
| 1. bus      | 2. subway  |
| 3. airplane | 4. train   |
| 5. car      | 6. taxi    |
| 7. ferry    | 8. bicycle |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)





## Practice Time

### A. Listen and repeat.

How **do they** go to school?  
How **does she** work?

They go to school  
She goes to work by bus.

### B. Listen and repeat. Then practice with a partner.

1. you/work?

airplane



2. she/school?

bicycle



3. he/work?

train



4. they/work?

ferry



5. she/work?

subway



6. you/school?

car



7. they/school?

bus



8. you/work?

taxi



### C. Look at page 16. Point to the picture and practice with a partner.

### D. Listen and chant. (See "How Do You Go to School?" on page 58.)



# Phonics Time

A. Listen and repeat.



chicken



kitchen



fish



peach



watch



shell

B. Does it have **ch**, **tch**, or **sh**? Listen and circle.



ch sh



sh ch



ch sh



sh tch



tch sh

C. Read the sentences.

1. She sells shells and fish at the shop.



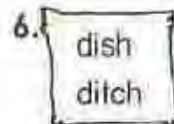
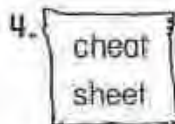
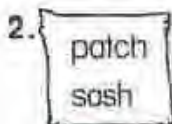
2. Let's chase the chicken on the beach!



3. Mitch and the witch are in the kitchen.



D. Listen and circle.







## At the Hospital

### Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.




D. Review. Listen and repeat.



- When do you exercise?  
 I exercise in the morning.
- How do you go to work?  
 I go to work by bus.




## Word Time

**A.**  Listen and repeat.

1. eye/eyes                      2. ear/ears  
3. finger/fingers                4. knee/knees  
5. leg/legs                        6. arm/arms  
7. hand/hands                   8. foot/feet

**B.** Point and say the words.


**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)





## Practice Time

**A.**  Listen and repeat.

My		foot hurts.
Your		
His		
Her		
Its		
		feet hurt.

Your		feet hurt.
Their		
Our		

**B.**  Listen and repeat. Then practice with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



6. Its/ear




7. Her/knee



8. My/arm



**C.** Look at page 20. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "My Foot Hurts" on page 58.)

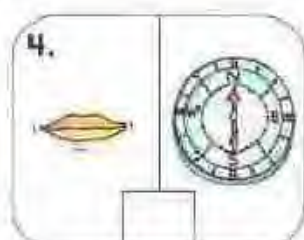
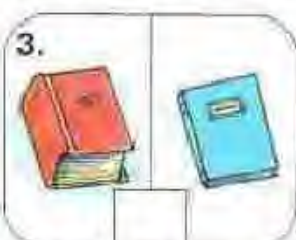


# Phonics Time

**A.** Listen and repeat.



**B.** Do they both have the same th sound? Listen and write ✓ or X.



**C.** Read the sentences.

1. Beth's birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.



**D.** Listen and match.

1

2

3

4

5

6

thick

father

this

they

thank

math





# At the Lost and Found Table

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.




D. Review. Listen and repeat.



- What's wrong?
- My ear hurts.
- Pardon me?
- My ear hurts.
- Oh. Let's go to the nurse.




## Word Time

**A.**  Listen and repeat.

- |              |              |
|--------------|--------------|
| 1. jacket    | 2. camera    |
| 3. umbrella  | 4. wallet    |
| 5. hairbrush | 6. lunch box |
| 7. keys      | 8. glasses   |

**B.** Point and say the words.


**C.**  Listen and point.

**D.** Write the words.  
(See pages 63-66.)






## Practice Time

**A.**  Listen and repeat.

Whose	camera is	this? that?
	keys are	these? those?

It's  
They're

mine.  
yours.  
his.  
hers.  
theirs.  
ours.

**B.**  Listen and repeat. Then practice with a partner.

1. hairbrush/this?  
hers



2. glasses/those?  
yours



3. keys/these?  
ours



4. camera/that?  
theirs



5. wallet/this?  
his



6. umbrella/that?  
mine




7. lunch box/that?  
his



8. jacket/this?  
mine



**C.** Look at page 24. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Whose Keys Are These?" on page 59.)



# Phonics Time

**A.** Listen and repeat.



July



shy



sky



baby



candy



party

**B.** Listen to the word. Which pictures have the same **final y** sound? Circle.

1.



sky



2.



candy



**C.** Read the sentences.

1. Can the bunny carry candy?



2. The pigs are in the sky in July.



3. Polly and Jerry go to a party in July.



**D.** Do they both have the same **final y** sound? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐





## Review 2

### Story Time



#### A. Listen and repeat.



#### B. Look at A. Listen and point.

#### C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

#### D. Role-play these scenes.





## A. Read and circle True or False.



- a. My mother is a teacher. True False  
b. I have math on Monday. True False



- a. The baby is in the bath. True False  
b. The fish is in the sky. True False



- a. This chicken is thirsty. True False  
b. That chicken has a peach. True False

## B. Unscramble the words. What is Annie saying?



etkajc

1



inrat

2



ryefr

3



clieyeb

4







# At the Drugstore

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Excuse me. Can you help me?


Sure.

Where's the candy?

It's in Aisle 1.




# Word Time

**A.**  Listen and repeat.

- |               |              |
|---------------|--------------|
| 1. money      | 2. soap      |
| 3. shampoo    | 4. makeup    |
| 5. film       | 6. medicine  |
| 7. toothpaste | 8. sunscreen |

**B.** Point and say the words.


**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)






## Practice Time

**A.**  Listen and repeat.

**I have**  
**He has** some shampoo.

**I don't**  
**He doesn't** have any soap.

**B.**  Listen and repeat. Then practice with a partner.

1. He / film  
medicine



2. They / makeup  
sunscreen



3. You / toothpaste  
money



4. She / soap  
shampoo



5. We / sunscreen  
film



6. You / medicine  
makeup




7. I / shampoo  
soap



8. She / money  
toothpaste



**C.** Look at page 30. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "I Have Some Toothpaste" on page 59.)



# Phonics Time

**A.** Listen and repeat.



cap<sup>s</sup>



cat<sup>s</sup>



duck<sup>s</sup>



bag<sup>s</sup>



girl<sup>s</sup>



pea<sup>s</sup>

**B.** Listen and circle.



dog<sup>s</sup> duck<sup>s</sup>



bee<sup>s</sup> beet<sup>s</sup>



bag<sup>s</sup> bat<sup>s</sup>



cup<sup>s</sup> cub<sup>s</sup>

**C.** Read the sentences.

1. The cats and ducks have tops and caps.



2. The bees see the peas in the bags.



3. The girls sit on mats and eat chips.



**D.** Do they both have the same final s sound? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐





# In the State Park

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Whose wallet is this?


What color is it?

It's green and yellow.

Oh! It's mine.




# Word Time

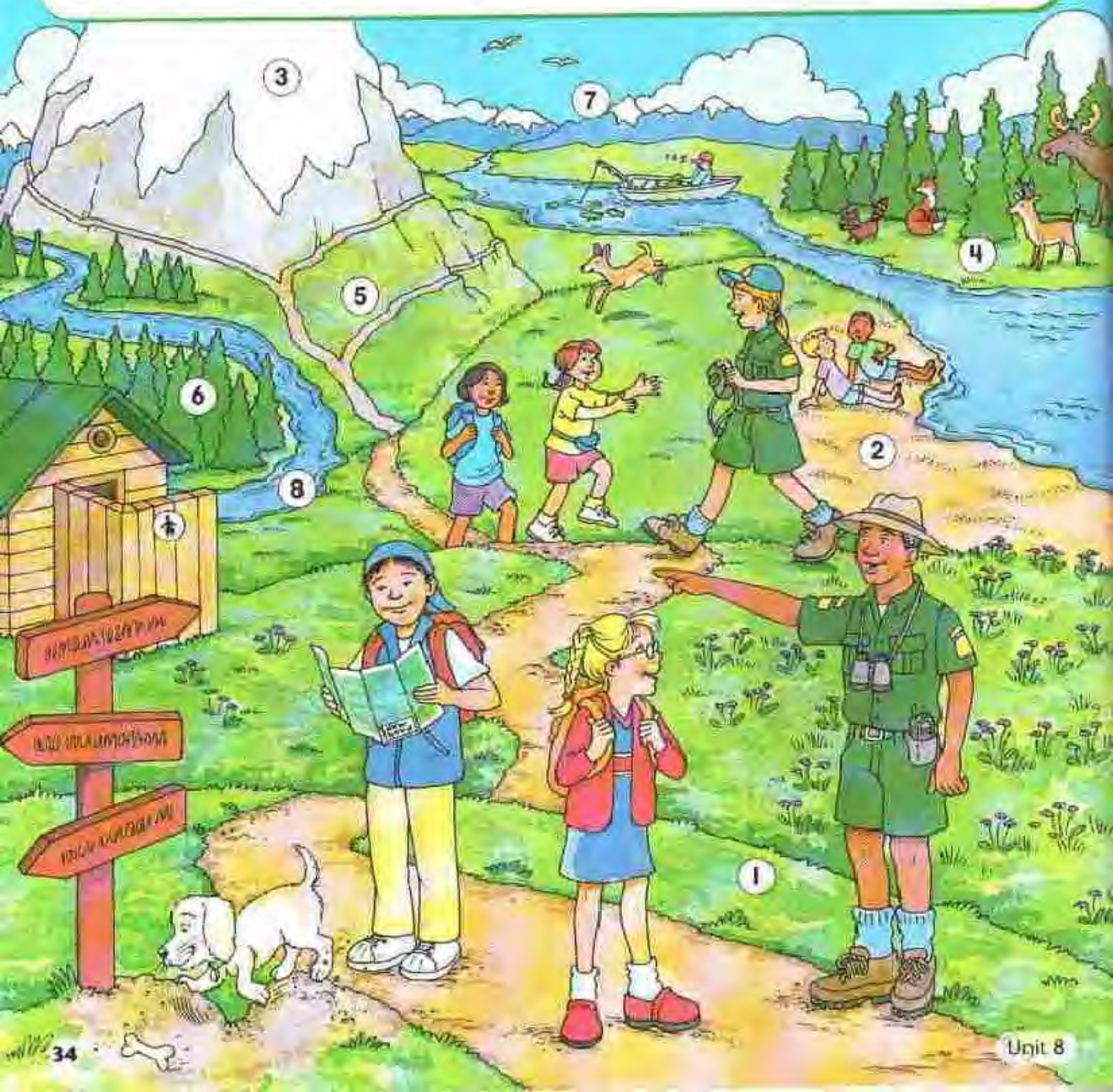
**A.**  Listen and repeat.

- |                       |                 |
|-----------------------|-----------------|
| 1. grass              | 2. sand         |
| 3. snow               | 4. wildlife     |
| 5. trail/trails       | 6. tree/trees   |
| 7. mountain/mountains | 8. river/rivers |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)






## Practice Time

**A.**  Listen and repeat.

**There's some grass.**  
**There are some trees.**

There's = There is

**There isn't any sand.**  
**There aren't any trails.**

**B.**  Listen and repeat. Then practice with a partner.

1. trees  
mountains



2. mountains  
trees



3. snow  
sand



4. sand  
snow



5. grass  
rivers



6. rivers  
grass




7. trails  
wildlife



8. wildlife  
trails



**C.** Look at page 34. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "There's Some Wildlife" on page 60.)



# Phonics Time

A. Listen and repeat.



box



bus



pencil case



sandwich

B. Does it have **final os**? Listen and write ✓ or ✗.



C. Read the sentences.

1. The nurses eat peaches with the witches.



2. She runs on beaches with foxes on leashes.



3. There are sandwiches and pencil cases in boxes under the buses.



D. Listen and match.

1

purses

2

kisses

3

lashes

4

matches

5

bushes





## In the Kitchen

### Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Hey! Don't do that!


What?

Don't litter. Use the trash can.

Okay. Sorry.




## Word Time

**A.**  Listen and repeat.

- |                    |                 |
|--------------------|-----------------|
| 1. salt            | 2. pepper       |
| 3. tofu            | 4. hot sauce    |
| 5. instant noodles | 6. pickles      |
| 7. mushrooms       | 8. bean sprouts |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)





## Practice Time


**A.**  Listen and repeat.

Is there any salt?

Yes, there is.  
No, there isn't.

Are there any pickles?

Yes, there are.  
No, there aren't.

**B.**  Listen and repeat. Then practice with a partner.

1. pepper?

Yes



2. pickles?

Yes



3. bean sprouts?

No



4. tofu?

Yes



5. hot sauce?

No



6. instant noodles?

Yes



7. salt?

No




8. mushrooms?

No



**C.** Look at page 38. Look at the picture and practice with a partner.

**D.**  Listen and sing along. (See "Is There Any Pepper?" on page 60.)



# Phonics Time

A. Listen and repeat.



B. Listen and circle br, gr, or pr.



br gr pr



br gr pr



br gr pr



br gr pr



br gr pr

C. Read the sentences.

1. The bride and her brother bake brown bread.



2. Prue got a prize for her pretty prune.



3. Grandmother grows big, green grapes.



D. Listen and write br, gr, or pr.







## Review 3

### Story Time



#### A. Listen and repeat.



#### B. Look at A. Listen and point.

#### C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

#### D. Role-play these scenes.





**A.** Look, read, and circle True or False.



- |  |      |       |
|--|------|-------|
| 1. The cats are on the bed.                      | True | False |
| 2. There are peas and grapes in the brown boxes. | True | False |
| 3. There is some bread in the green bag.         | True | False |
| 4. The girl has some caps.                       | True | False |
| 5. The girl has some sandwiches.                 | True | False |
| 6. The man has a prize and a present.            | True | False |

**B.** Look and write. Then find the words in the puzzle.



w	p	o	s	j	n	m	i	a	a
m	m	d	h	e	j	f	m	x	k
e	g	r	a	s	s	a	f	p	e
d	b	o	m	d	o	p	e	s	c
i	k	i	p	i	c	k	i	e	s
c	a	a	o	i	n	r	f	z	t
i	w	t	o	f	u	s	i	p	n
n	s	s	o	a	k	m	i	c	i
e	x	j	i	q	o	c	m	f	w
r	o	g	h	m	o	n	e	y	t

Which word isn't in the puzzle? Write. \_\_\_\_\_





# Downtown

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



I want ice cream.


Okay. How much is that?

It's two dollars.

Great! We'll take two.




## Word Time

**A.**  Listen and repeat.

- |                     |                  |
|---------------------|------------------|
| 1. museum           | 2. movie theater |
| 3. department store | 4. hospital      |
| 5. restaurant       | 6. bookstore     |
| 7. bakery           | 8. drugstore     |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63-66.)





## Practice Time

### A. Listen and repeat.

I was  
They were | at the bookstore.

I wasn't  
They weren't | at the hospital.

wasn't = was not  
weren't = were not

### B. Listen and repeat. Then practice with a partner.

1. We / museum  
bakery



2. He / bakery  
museum



3. They / hospital  
restaurant



4. It / restaurant  
hospital



5. She / movie theater  
bookstore



6. I / bookstore  
movie theater



7. You / department store  
drugstore



8. I / drugstore  
department store



### C. Look at page 44. Point to the picture and practice with a partner.

### D. Listen and chant. (See "She Was at the Bakery" on page 61.)



# Phonics Time

A. Listen and repeat.



rab



dream



tree



ry



dress



truck

B. Listen and write cr, dr, or tr.



C. Read the sentences.

1. The crabs cry as they cross the creek.



2. An ape in a dress dreams of its desk.



3. Trent and Trish trade trucks in the tree.



D. Listen and match.

1

2

3

4

5

6

tr

dr

cr

dr

tr

cr





# At Home

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



What are you looking for?

My sunscreen! I can't find it.

Don't worry. I'll help you look for it.

Okay. Thanks.



# Word Time

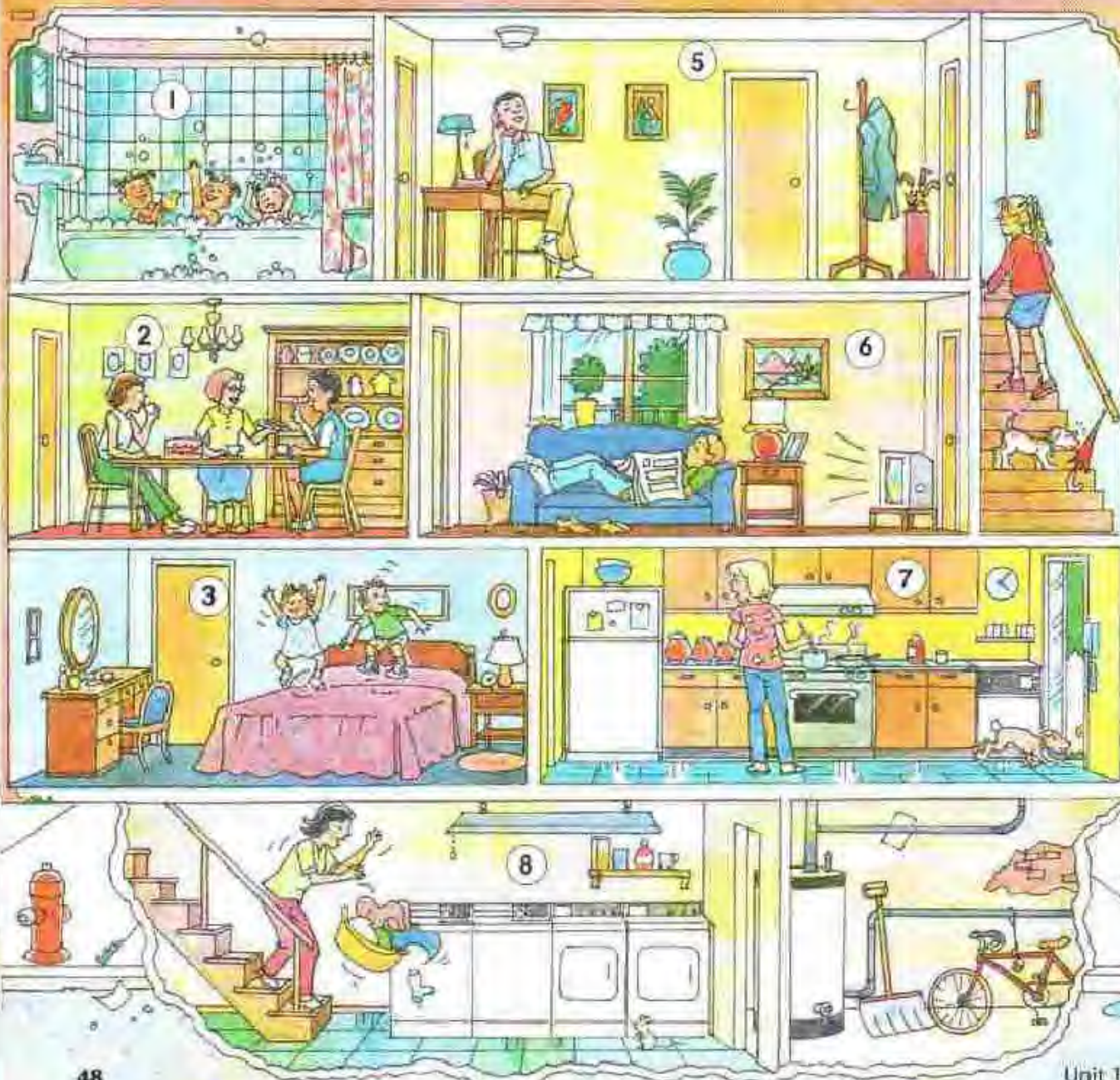
**A.** Listen and repeat.

- |             |                |
|-------------|----------------|
| 1. bathroom | 2. dining room |
| 3. bedroom  | 4. yard        |
| 5. hall     | 6. living room |
| 7. kitchen  | 8. basement    |

**B.** Point and say the words.

**C.** Listen and point.

**D.** Write the words.  
(See pages 63–66.)





## Practice Time

### A. Listen and repeat.

Was she  
Were they in the yard?

Yes, she was.  
they were.

No, she wasn't. She was in the hall.  
they weren't. They were

### B. Listen and repeat. Then practice with a partner.

1. they / bathroom?

Yes



2. she / living room?

No / kitchen



3. it / basement?

Yes



4. they / dining room?

Yes



5. he / hall?

Yes



6. you / kitchen?

No / living room



7. you / bedroom?

Yes



8. she / yard?

No / basement



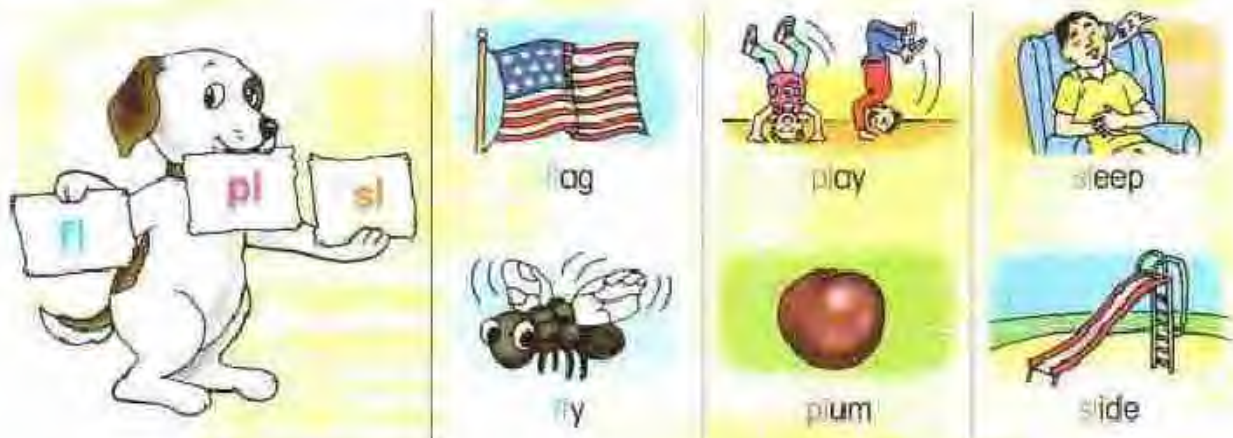
### C. Look at page 48. Point to the picture and practice with a partner.

### D. Listen and sing along. (See "Were You in the Living Room?" on page 61.)



# Phonics Time

**A.** Listen and repeat.



**B.** Listen and circle **fl**, **pl**, or **sl**.



**C.** Read the sentences.

1. The fly and the flea float on the flag.

2. The plums play on the plate.

3. The slug sleeps on the slide.



**D.** Listen and write **fl**, **pl**, or **sl**.

1. \_\_\_\_\_ ow    2. \_\_\_\_\_ ow    3. \_\_\_\_\_ ake    4. \_\_\_\_\_ eeve    5. \_\_\_\_\_ at





# Around the House

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



I'm bored. Let's go to the museum.

No, I was at the museum on Monday.

How about the movies?

Good idea!



# Word Time

**A.**  Listen and repeat.

- |                       |                   |
|-----------------------|-------------------|
| 1. wash my hands      | 2. brush my teeth |
| 3. clean my room      | 4. call a friend  |
| 5. practice the piano | 6. dance          |
| 7. play video games   | 8. bake cookies   |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)





## Practice Time


**A.**  Listen and repeat.

**I called a friend.**

wash → washed  
clean → cleaned  
practice → practiced  
play → played

**I didn't dance.**

brush → brushed  
call → called  
dance → danced  
bake → baked

**B.**  Listen and repeat. Then practice with a partner.

1. He / brush his teeth  
wash his hands



2. I / wash my hands  
brush my teeth



3. She / practice the piano  
bake cookies



4. We / bake cookies  
practice the piano




5. You / clean your room  
play video games



6. They / play video games  
clean their room



**C.** Look at page 52. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Today Is Monday" on page 62.)



# Phonics Time

A. Listen and repeat.



B. Listen and write **sm**, **sn**, or **sp**.



C. Read the sentences.

1. The spider can spell "Spain."



2. The snake sneezed in the snow.



3. Ms. Smith smells smoke.



D. Listen and match.

1

2

3

4

5

6

snatch

speak

smash

spring

sniff

small





## Review 4

### Story Time



#### A. Listen and repeat.



#### B. Look at A. Listen and point.

#### C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

#### D. Role-play these scenes.



## Activity Time



### A. Read and match.

a snake on a slide

a spider with a plum

a tree in a truck

a sleeping crab

a fly in a dress



### B. Read and fill in the blanks. Then complete the puzzle.

#### Down ↓

1. You want bread. You go to a \_\_\_\_\_.

3. You wash your hands in a \_\_\_\_\_.

4. You want sunscreen.

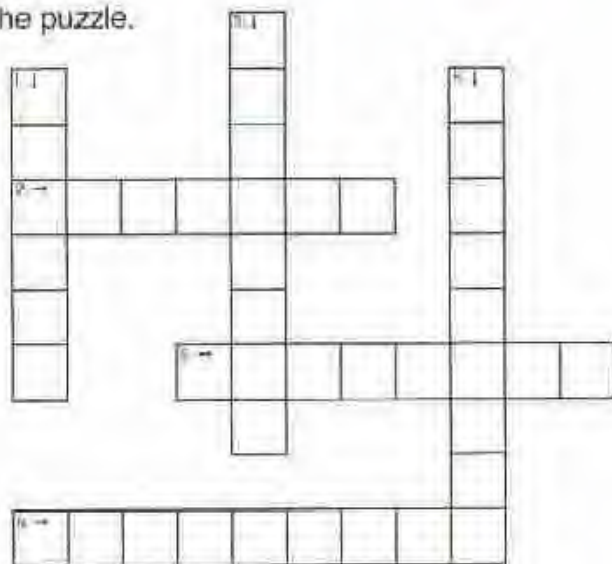
You go to a \_\_\_\_\_.

#### Across →

2. You bake cookies in a \_\_\_\_\_.

5. Your foot hurts. You go to a \_\_\_\_\_.

6. You want a book. You go to a \_\_\_\_\_.



### C. What did you do yesterday? Write ✓. Then ask your partner.

	brushed my teeth	called a friend	cleaned my room	played video games
me				
my partner				





## I Want a Fish

(Melody: Alouette)

I don't want a lizard.  
I don't want a turtle.  
I don't want a rabbit.  
I want a fish.  
I want a fish, fish, fish.  
I want a fish, fish, fish.  
Fish, fish, fish!  
Fish, fish, fish!  
Oh!



She doesn't want a kitten.  
She doesn't want a puppy.  
She doesn't want a rabbit.  
She wants a bird.  
She wants a bird, bird, bird.  
She wants a bird, bird, bird.  
Bird, bird, bird!  
Bird, bird, bird!  
Oh!



He doesn't want a puppy.  
He doesn't want a turtle.  
He doesn't want a kitten.  
He wants a mouse.  
He wants a mouse, mouse, mouse.  
He wants a mouse, mouse, mouse.  
Mouse, mouse, mouse!  
Mouse, mouse, mouse!  
Oh!



## Do You Want Pasta?

(Melody: La Cucaracha)



Do you want pasta?  
Do you want pasta?  
Yes, I do. Yes, I do.  
Do you want soy sauce?  
Do you want soy sauce?  
No, I don't. I want eggs.

Does he want vegetables?  
Does he want vegetables?  
Yes, he does. Yes, he does.  
Does he want cereal?  
Does he want cereal?  
No, he doesn't. He wants eggs.

Do they want fish and meat?  
Do they want fish and meat?  
Yes, they do. Yes, they do.  
Do they want shellfish?  
Do they want shellfish?  
No, they don't. They want eggs.





### Homework



When do you do homework, Annie?

I do homework at night.

I'm busy in the afternoon.

I do homework at night.

When does she do homework, Ted?

She does homework at night.

She's busy in the afternoon.

She does homework at night.

When do you watch videos, Ted?

I watch videos at night.

I'm busy in the afternoon.

I watch videos at night.

When does he watch videos, Annie?

He watches videos at night.

He's busy in the afternoon.

He watches videos at night.



### How Do You Go to School?

How do you go to school?

I go to school by bus.

How do you go to school?

I go to school by car.

How do you go to school?

We go to school by train.

They go to school by bus and car. They go to school by train.



How does she go to school?

She goes to school by bus.

How does he go to school?

He goes to school by car.

How do they go to school?

They go to school by train.

They go to school by bus and car. They go to school by train.



### My Foot Hurts

(Melody: Three Blind Mice)

My foot hurts. My foot hurts.

My leg hurts. My leg hurts.

My knees hurt, my hands hurt.

My arm hurts, my ears hurt.

My eyes hurt, my finger hurts, and my foot hurts.







## Whose Keys Are These?

(Melody: Auld Lang Syne)



Whose keys are these?

Whose keys are these?

Whose keys are these?

They're mine.

Whose glasses are those?

Whose glasses are those?

Whose glasses are those?

They're hers.

Whose wallet is this?

Whose wallet is this?

Whose wallet is this?

It's mine.

Whose jacket is that?

Whose jacket is that?

Whose jacket is that?

It's his.

Whose glasses are those?

They're hers.

Whose jacket is that?

It's his.

Whose keys are these?

Whose keys are these?

Whose keys are these?

They're mine.



## I Have Some Toothpaste

(Melody: He's Got the Whole World in His Hands)



I have some toothpaste in my bag.

I have some toothpaste in my bag.

I have some toothpaste in my bag.

But I don't have any soap.

She has some toothpaste in her bag.

She has some toothpaste in her bag.

She has some toothpaste in her bag.

But she doesn't have any soap.

I have some shampoo in my bag.

I have some shampoo in my bag.

I have some shampoo in my bag.

But I don't have any soap.

He has some shampoo in his bag.

He has some shampoo in his bag.

He has some shampoo in his bag.

But he doesn't have any soap.

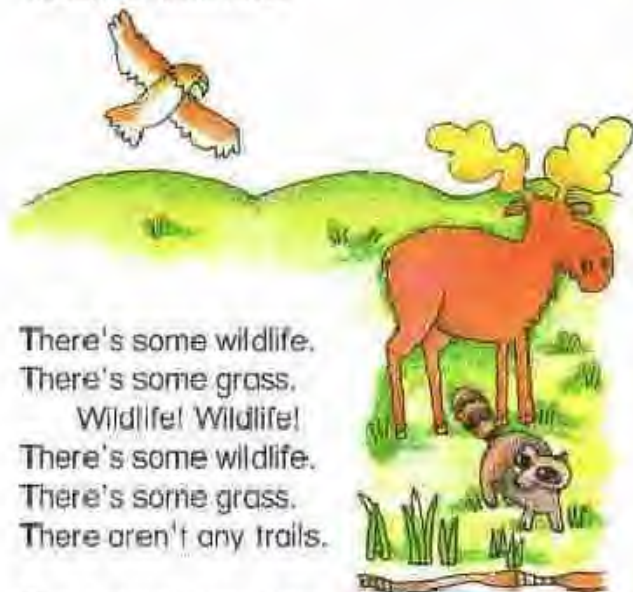






## There's Some Wildlife

(Melody: Camptown Races)

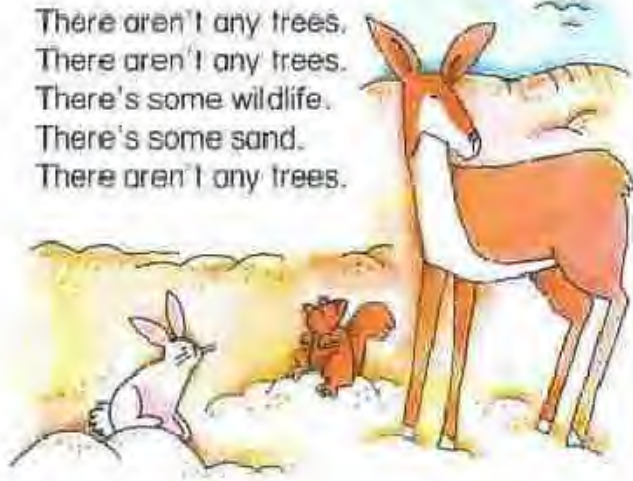


There's some wildlife.  
There's some grass.  
Wildlife! Wildlife!  
There's some wildlife.  
There's some grass.  
There aren't any trails.

There aren't any trails.  
There aren't any trails.  
There's some wildlife.  
There's some grass.  
There aren't any trails.

There's some wildlife.  
There's some sand.  
Wildlife! Wildlife!  
There's some wildlife.  
There's some sand.  
There aren't any trees.

There aren't any trees.  
There aren't any trees.  
There's some wildlife.  
There's some sand.  
There aren't any trees.



## Is There Any Pepper?

(Melody: The Wheels on the Bus)

Is there any pepper?  
Yes, there is.  
Yes, there is.  
Yes, there is.  
Are there any pickles?  
No, there aren't.  
There aren't any pickles here.  
*Oh, no!*



Is there any hot sauce?  
Yes, there is.  
Yes, there is.  
Yes, there is.  
Are there any bean sprouts?  
No, there aren't.  
There aren't any bean sprouts here.  
*Oh, no!*

Is there any tofu?  
Yes, there is.  
Yes, there is.  
Yes, there is.  
Are there any mushrooms?  
No, there aren't.  
There aren't any mushrooms here.  
*Oh, no!*







## She Was at the Bakery



I wasn't at the museum.

She wasn't at the museum.

I wasn't at the hospital.

She wasn't at the hospital.

I wasn't at the bookstore.

She wasn't at the bookstore.

I was at the bakery.

She was at the bakery.

*Mm. That sounds good.*

I wasn't at the movie theater.

He wasn't at the movie theater.

I wasn't at the department store.

He wasn't at the department store.

I wasn't at the drugstore.

He wasn't at the drugstore.

I was at the restaurant.

He was at the restaurant.

*Mm. That sounds good.*



## Were You in the Living Room?

(Melody: Do You Know the Muffin Man?)



Were you in the living room?

The living room? The living room?

Were you in the living room?

No, I wasn't. *I was in the yard!*

Was he in the living room?

The living room? The living room?

Was he in the living room?

No, he wasn't. *He was in the yard!*

Were you in the dining room?

The dining room? The dining room?

Were you in the dining room?

No, we weren't. *We were in the hall!*

Were they in the dining room?

The dining room? The dining room?

Were they in the dining room?

No, they weren't. *They were in the hall!*





## Today Is Monday

(Melody: Today Is Sunday)

Today is Monday.  
Today is Monday.  
I brushed my teeth.  
I didn't clean my room.  
He didn't clean his room.

Today is Tuesday.  
Today is Tuesday.  
I brushed my teeth.  
I washed my hands.  
I didn't clean my room.  
He didn't clean his room.

Today is Wednesday.  
Today is Wednesday.  
I brushed my teeth.  
I washed my hands.  
I called a friend.  
I didn't clean my room.  
He didn't clean his room.

Today is Thursday.  
Today is Thursday.  
I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practiced the piano.  
I didn't clean my room.  
He didn't clean his room.



Today is Friday.  
Today is Friday.  
I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practiced the piano.  
I played video games.  
I didn't clean my room.  
He didn't clean his room.



Today is Saturday.  
Today is Saturday.  
I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practiced the piano.  
I played video games.  
I baked cookies.  
I didn't clean my room.  
He didn't clean his room.



Today is Sunday.  
Today is Sunday.  
I brushed my teeth.  
I washed my hands.  
I called a friend.  
I practiced the piano.  
I played video games.  
I baked cookies.  
I danced and danced.  
I didn't clean my room.  
He didn't clean his room.





# My Picture Dictionary

Write the words.

**A a**



**B b**



**C c**



**D d**



**E e**







F f



G g



H h



I i



J j



K k





# Li



# M m



# Pp



# Rr



# Ss







T t



U u



V v



W w



Y y





## ☑ Checklist 1 (Units 1-3)

A. I can say these sentences. ☐



I want a puppy. I don't want a turtle.  
She wants a turtle. She doesn't want a puppy.



Do you want meat?  
Yes, I do.  
Does he want eggs?  
No, he doesn't. He wants pasta.



When does she exercise?  
She exercises in the afternoon.  
When do they do homework?  
They do homework in the afternoon.

B. I can talk about this picture. ☐



C. I can read these words. ☐

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 1. lake | 2. cat  | 3. meat | 4. red  | 5. bike |
| 6. sit  | 7. goat | 8. pot  | 9. tune | 10. up  |



## ☑ Checklist 2 (Units 4-6)

### A. I can say these patterns. ☐



My knees hurt.

His foot hurts.



How does she go to work?

She goes to work by taxi.

How do they go to school?

They go to school by bus.



Whose keys are those?

They're hers.

Whose wallet is this?

It's mine.

### B. I can talk about this picture. ☐



### C. I can read these words. ☐

1. match

2. shop

3. peach

4. mother

5. bath

6. sky

7. baby

8. wash

9. thick

10. cheap



## ☑ Checklist 3 (Units 7-9)

### A. I can say these patterns. ☐

1.



I have some film. I don't have any sunscreen.

She has some money. She doesn't have any sunscreen.

2.



There are some mountains. There isn't any snow.

There's some grass. There aren't any rivers.

3.



Are there any instant noodles?  
Yes, there are.

Is there any salt?  
No, there isn't.

### B. I can talk about this picture. ☐



### C. I can read these words. ☐

1. ducks

2. bags

3. boxes

4. bride

5. green

6. prune

7. fogs

8. bread

9. present

10. grape



## ✓ Checklist 4 (Units 10–12)

### A. I can say these patterns. ☐



I was at the bakery. I wasn't at the restaurant.

You were at the restaurant. You weren't at the bakery.



Were you in the kitchen?

Yes, I was.

Was she in the kitchen?

No, she wasn't. She was in the bathroom.



She practiced the piano. She didn't bake cookies.

They played video games. They didn't clean their room.

### B. I can talk about this picture. ☐



### C. I can read these words. ☐

1. crab

2. dream

3. tree

4. fly

5. play

6. sled

7. smile

8. shake

9. spider

10. flag



## Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

<b>A</b>	address 19	airplane 16	aisle 5	all right 47	answer vii	any 31	arm(s) 20	ask 43	at 11
<b>B</b>	baby 26	backpack 29	bags 32	bake cookies 52	baked 53	bakery 44	balcony 45	carnage! 20	basement 48
	bath 22	bathroom 48	bay leaves 29	bean sprouts 38	bed 8	bedroom 48	bee 8	bicycle 16	bike 8
	bird 2	blue 4	bookstore 44	bored 47	box 8	boxes 36	bread 5	brown 40	brush my teeth 52
	brushed 53	bug 4	bus 16	buses 36	busy 9	by 17	cake 8	call a friend 52	called 53
	camera 24	candy 26	caps 32	car 10	cat 8	cereal 6	change 29	cheap 29	chicken 18
	chocolate chip 37	clean my room 52	clean up 10	cleaned 53	cleans 11	coffee 5	coming vii	comic 23	computer 10
	cook 51	cookie 37	cooking! 29	crab 46	cry 46	dance 52	danced 53	department store 44	didn't 53
<b>C</b>	dining room 48	do homework 10	does 11	dollar 29	door 12	dream 46	dress 1	drugstore 44	duck 12
	ducks 32	each 29	ear(s) 20	egg(s) 6	evening 11	exercise 10	exercises 11	explain vi	eye(s) 20
<b>D</b>	feet 20	ferry 16	film 30	find 1	finger(s) 20	fish 2	flag 50	fly 50	foot 20
	forget 29	forgot vi	Friday 9	friend 52	girls 32	glasses 24	glue 4	go 9	go outside 47
<b>E</b>	good-bye 51	grandmother 40	grass 34	great 5	green 40	gum 8	gum 12	hairbrush 24	hall 48
	hand(s) 20	hand in vi	has 11	have a snack 10	have fun 47	have to 47	heart 19	helicopter 12	her 21
<b>F</b>	hers 25	hey 29	his (pass. pro.) 21	(pass. adj.) 25	home 8	homework 10	horse 12	hospital 44	hot sauce 38
	how about 5	how much 29	hurt 21	I'll 23	instant noodles 38	its 21	jacket 12	July 26	just a minute vii
<b>G</b>	key 12	keys 24	kids 47	kitchen 18	kitten 2	knee(s) 20	know 5	leave 15	leg 12
<b>H</b>	legs 20	listen to music 10	listen to them! 51	listened 10	lost 10	lot 10	love 10	luck 10	lunch 10
<b>I</b>	made 10	make 10	map 10	may 10	me 10	meet 10	more 10	move 10	my 10
<b>J</b>	nice 10	no 10	not 10	of 10	off 10	on 10	open 10	out 10	over 10
<b>K</b>	people 10	per 10	perhaps 10	place 10	plenty 10	please 10	plus 10	poor 10	power 10
<b>L</b>	rain 10	read 10	ready 10	real 10	really 10	red 10	remember 10	reply 10	right 10
<b>M</b>	said 10	saw 10	so 10	some 10	soon 10	stop 10	such 10	super 10	sure 10
<b>N</b>	tell 10	than 10	that 10	the 10	this 10	those 10	through 10	to 10	too 10
<b>O</b>	us 10	was 10	we 10	well 10	were 10	what 10	when 10	where 10	whether 10
<b>P</b>	who 10	why 10	you 10	your 10	yourself 10	yet 10	yesterday 10	you're 10	yourself 10



listens	11								
litter	33								
living room	48								
lizard	2								
look	5								
look like	1								
look for	23								
Luke	8								
lunch box	24								
		<b>M</b>							
makeup	30								
maybe	43								
meal	6								
medicine	30								
mine	25								
mom	1								
money	30								
morning	11								
mother	22								
motorcycle	13								
mountain(s)	34								
mouse	2								
movie	19								
movie theater	44								
movies	9								
museum	44								
mushrooms	38								
music	10								
		<b>N</b>							
New York	15								
night	11								
niece	19								
nurse	12								
		<b>O</b>							
office building	43								
one way	15								
oops	29								
our	21								
ours	25								
outside	47								
		<b>P</b>							
		page	vii						
		part of program	9						
		party	26						
		pasta	6						
		peach	18						
		peanut butter	37						
		peas	32						
		pencil cases	36						
		pepper	38						
		plane	52						
		pickles	38						
		pig	8						
		pizza	32						
		play	50						
		play a game	9						
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